



HERTFORD COLLEGE  
OXFORD



CYUPS  
*at*  
Hertford College, Oxford  
*Three week Understanding Britain Programme*

SUMMER 2015

## SUMMER 2015

*A very warm welcome to Hertford College and to Oxford!*



*Hertford College was founded in 1282 – it is one of the oldest of Oxford University's 39 colleges. Located in the centre of historic Oxford, our beautiful college boasts the Bridge of Sighs, which is one of the most famous sights of the city. This is an ideal setting for students wishing to improve their language skills and knowledge of Britain and British culture.*

**Welcome to  
Oxford!**

## MEALS

### Meals:

- On **class days**, you are offered breakfast, lunch and dinner.
- On **trip days** you are offered breakfast, a packed lunch and dinner.
- **Weekend:** Saturday you are offered breakfast. Sunday you are offered breakfast and dinner.
- On **free-weekdays** (Monday-Friday) you are offered breakfast, lunch and dinner.

*The following pages outline your academic programme*



<b>ARRIVAL DAY</b> <b>Day 1</b>  <b>Sunday</b>	<ul style="list-style-type: none"> <li>• Arrive at Heathrow Airport, London.</li> <li>• Hertford College Residential Advisors (RAs) will meet you.</li> <li>• Travel to Oxford by private coach. You will stay in Oxford University Accommodation.</li> <li>• On arrival: Supper and welcome information.</li> </ul>						
<b>WEEK ONE</b>	<b>9.00 –10.30am</b>		<b>11.00 – 12.30pm</b>		<b>2.00-4.00pm</b>		<b>Evening</b>
<b>Day 2</b>  <b>Monday</b>	<b>English Language assessment:</b>  Students complete a placement test.  <b>Speaking activities</b> Teachers and students meet in an informal setting for a chance to get to know each other before the programme formally begins.	B R E A K	<b>Presentation: Oxford University and the Tutorial System</b>  The lecture is followed by a Q and A session. You will have the chance to ask questions about the admissions process to Oxford and other British universities.	L U N C H	<b>Welcome Tea at 3.30pm</b>  Sample a delicious and traditional cream tea in the splendid surroundings of Hertford College’s historic dining hall.	D I N N E R	<b>Orientation:</b> <ul style="list-style-type: none"> <li>• Accommodation</li> <li>• Facilities</li> <li>• Connecting your computers to the internet</li> </ul>
<b>Day 3</b>  <b>Tuesday</b>	<b>Management and Leadership: theories and practice</b>  Lecture followed by discussion and activities			L U N C H	<b>Out and About Tour of Discovery</b>  A self-guided exploration of the hidden corners of Oxford.	D I N N E R	<b>Cultural activities with RAs</b>  (Suggestion: College tour - visit some of Oxford’s most renowned colleges)

<p><b>Day 4</b> <b>Wednesday</b></p>	<p><b>Theories of Motivation</b></p> <p>How to inspire and motivate a team. Lecture followed by activities and discussion</p>	<p>L U N C H</p>	<p><b>Team building group activity</b></p> <p>Students work in groups to complete a mini-project. The process and results will then be discussed and analysed.</p>	<p>D I N N E R</p>	<p><b>Cultural activities with RAs</b></p> <p>(Suggestion: attend an evening lecture at The Oxford Hub – a student-run organisation focusing on charity and volunteering at Oxford University)</p>
<p><b>Day 5</b> <b>Thursday</b></p>	<p><b>Introduction to presentations</b></p> <p>How to plan and deliver a presentation effectively. We look at planning and structure, engaging the audience, tips and techniques and materials. Students choose a topic related to management or leadership.</p>	<p>L U N C H</p>	<p><b>Introduction to London</b></p> <p>Tomorrow you will visit this fascinating city. In this session, we introduce and explain the most famous sights and artistic treasures.</p>	<p>D I N N E R</p>	<p><b>Cultural activities with RAs</b></p> <p>(Suggestion: watch a Shakespeare play in an Oxford College garden)</p>
<p><b>Day 6</b> <b>Friday</b></p>	<p><b>Study Visit: London</b></p> <p>You will spend the day in Central London visiting the British Museum, Trafalgar Square, Big Ben and the River Thames at Westminster Bridge. You will also see no. 10, Downing Street, the residence of the Prime Minister.</p>				

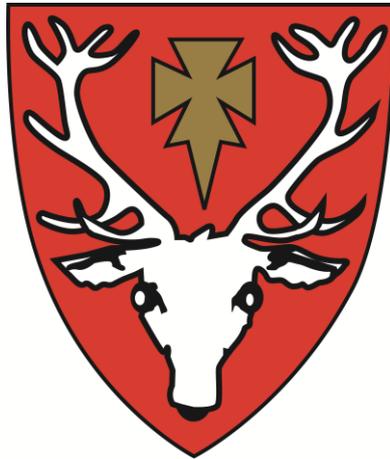
<p><b>Day 7</b> <b>Saturday</b></p>	<p><b>Weekend</b></p> <p>At the weekend you have free time. If you wish to stay in Oxford, your RAs are available for Oxford activities, such as punting, walking tours, shopping, college and museum visits. Alternatively, some students choose to travel independently to a nearby place of interest such as:</p> <ul style="list-style-type: none"><li>• London</li><li>• Stratford upon Avon</li><li>• Warwick Castle</li><li>• Cambridge</li><li>• Bath</li><li>• Brighton</li><li>• Liverpool</li></ul> <p>These trips are not included in the programme price. Your RAs are available to offer advice and support about travel arrangements.</p>
<p><b>Day 8</b> <b>Sunday</b></p>	<p><b>Weekend</b></p> <p>Free time (as above)</p>

<b>WEEK TWO</b>	<b>9.00 – 10.30am</b>		<b>11.00 – 12.30pm</b>		<b>2 – 4pm</b>		<b>Evening</b>
<b>Day 9</b> <b>Monday</b>	<b>Lecture: The UK Job Market.</b>  We look at the opportunities and challenges facing today's jobseekers	B R E A K	<b>Workplace English - Job seeking skills</b>  Applying for a job: Writing successful personal statements and CVs/Resumes	L U N C H	<b>British Culture</b>  Society, family and lifestyles	D I N N E R	<b>Cultural activities with RAs</b>  (Suggestion: inter-collegiate sports evening)
<b>Day 10</b> <b>Tuesday</b>	<b>Workshop: Ethical issues in the workplace</b>  Discussion, problem-solving and activities. A range of ethical issues will be examined, ranging from the personal to the corporate			L U N C H	<b>British Culture: Multicultural Britain</b>  Discover the history of immigration to the UK and the influence this has had on culture and lifestyles	D I N N E R	<b>Cultural activities with RAs</b>  (Suggestion: go to a gig - jazz, blues, rock, pop - in Oxford with your RAs)
<b>Day 11</b> <b>Wednesday</b>	<b>Pronunciation workshop:</b>  Connected speech in natural English: noticing and practicing assimilation and elision	B R E A K	<b>Advanced level presentation English</b>  <b>Presentations workshop:</b> <ul style="list-style-type: none"> <li>• Language check</li> <li>• Body language and communicating with your audience</li> </ul>	L U N C H	<b>British Culture: The media and communication</b>  Learn about Britain's press and practice the language of journalism	D I N N E R	<b>Cultural activities with RAs</b>  (Suggestion: listen to classical music at the Sheldonian Theatre or in an Oxford College or take part in a music session with RAs)

<p><b>Day 12</b></p> <p><b>Thursday</b></p>	<p><b>Lecture: Organisational Behaviour</b></p> <p>An introduction, followed by discussion and activities</p>	<p>B R E A K</p>	<p><b>Academic debating skills</b></p> <ul style="list-style-type: none"> <li>The language of debate: expressing your opinion and defending your ideas politely yet effectively</li> <li>Mini debate in groups</li> </ul>	<p>L U N C H</p>	<p><b>A lecture in preparation for the study visit tomorrow.</b></p>	<p>D I N E R</p>	<p><b>Cultural activities with RAs</b></p> <p>(Suggestion: attend an Oxford debating evening with students from other universities, facilitated by your RAs)</p>
<p><b>Day 13</b></p> <p><b>Friday</b></p>	<p><b>Study visit:</b></p> <p>Please refer to the Study Tour Guide sent to you by e-mail and choose your trip for today.</p>						
<p><b>Day 14</b></p> <p><b>Saturday</b></p>	<p><b>Weekend</b></p> <p>Free time (as explained on day 7)</p>						
<p><b>Day 15</b></p> <p><b>Sunday</b></p>	<p><b>Weekend</b></p> <p>Free time (as explained on day 7)</p>						

<b>WEEK THREE</b>	<b>9.00 – 10.30am</b>		<b>11.00 – 12.30pm</b>		<b>2-4pm</b>		<b>Evening</b>
<b>Day 16</b> <b>Monday</b>	<b>Lecture: Current Economic issues in the UK</b>  Lecture followed by Q and A session	B R E A K	<b>Language Focus:</b>  <b>Collaborative writing activity:</b> work as part of a group to design and create an effective text	L U N C H	<b>British Culture</b>  The Geography and Natural Treasures of Great Britain	D I N N E R	<b>Cultural activities with RAs</b>  (Suggestion: visit a historic Oxford pub)
<b>Day 17</b> <b>Tuesday</b>	<b>The Ashmolean Museum</b>  Lecture and discussion followed by visit and assignment			L U N C H	<b>The Ashmolean Museum</b>  Students present the results of the Ashmolean assignment	D I N N E R	<b>Cultural activities with RAs</b>  (Suggestion: attend a public speaking competition with students from other universities)
<b>Day 18</b> <b>Wednesday</b>	<b>Advanced Language Focus:</b> <ul style="list-style-type: none"> <li>• Speculation and deduction</li> <li>• How to be “diplomatic” in English in a business context</li> <li>• Discussion and activities</li> </ul>			L U N C H	<b>Language Focus:</b>  Final presentation practice – focus on your intonation, body language, voice projection and timing	D I N N E R	<b>Cultural activities with RAs</b>  (Suggestion: Go for a river or canal side walk with your RAs)

<p><b>Day 19</b></p> <p><b>Thursday</b></p>	<p><b>End of Programme Presentations</b></p> <p>Students deliver presentations in small groups before an audience.</p>	<p>B R E A K</p>	<p><b>End of Programme Presentations (continued)</b></p>	<p>L U N C H</p>	<p><b>Presentation feedback and end of course assessment</b></p>	<p>D I N E R</p>	<p><b>Gala Dinner</b></p> <p>We celebrate the end of the programme with a formal dinner by candlelight in Hertford College. You will be presented with your certificate.</p>
<p><b>Day 20</b></p> <p><b>Friday</b></p>	<p><b>Weekend</b></p> <p>Departure day</p>						



THE INTERNATIONAL PROGRAMMES DEPARTMENT

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